

# partTHREE

## Community Engagement Checklist

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Have you:

- ☐ Invited a diverse group representing all the career fields/clusters?
- ☐ Inserted the appropriate data/information into the PowerPoint template?
- ☐ Prepared (and practiced) the presentation for the community engagement meeting?
- ☐ Copied Part 1 handouts (Career Guidance and Counseling activities and Career Field Analyses) for the community engagement meeting?
- ☐ Copied the needed Part 3 handouts for each participant?
- ☐ Collected student career interest data?
- ☐ Gathered the needed supplies (3 x 3 sticky notes, notecards, flip chart paper, markers, participant handouts, etc.)?
- ☐ Arranged for snacks/beverages for the meeting participants?

# Data Analysis

What were the key findings of the Battelle Study?

Based on regional economic industry cluster reports, which clusters are projected to have the most jobs?

Based on regional career cluster reports, which clusters are projected to have the most jobs?

Using the student career interest data, which career areas are students most interested in?

Using the information above, what trends do you notice?

Do the Program(s) of Study and course offerings our school provides reflect the above information? If no, what is missing?

# Our Future Economy

Based on the Nebraska Career Readiness Standards, what strategies can we use to help all students be career ready?

Reflecting on the Nebraska Career Education Model and the data previously presented, what programs (or courses) should we offer to prepare our students for careers in our future economy?

What are the resources our school and/or community needs in order to prepare our students for careers in our future economy?

## In light of this information...

What are the strengths of our Career Education system?

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What are our opportunities to change our Career Education system?